

# The Noam Primary School

8–10 Forty Avenue, Wembley, Middlesex HA9 8JW

## Inspection dates

30 January–1 February 2018

<b>Overall effectiveness</b>	<b>Good</b>
Effectiveness of leadership and management	<b>Good</b>
Quality of teaching, learning and assessment	<b>Good</b>
Personal development, behaviour and welfare	<b>Outstanding</b>
Outcomes for pupils	<b>Good</b>
Early years provision	<b>Good</b>
Overall effectiveness at previous inspection	<b>Good</b>

## Summary of key findings for parents and pupils

### This is a good school

- Leaders, including governors and the proprietor, are highly ambitious and have a clear vision for the school.
- Leadership over time has ensured that all the independent school standards are met and the school continues to improve.
- Staff share the high expectations of leaders for pupil outcomes. Staff are committed, highly motivated and their morale is high.
- Governors and the proprietor know the school well. They work closely with senior leaders and provide effective support and challenge so that the school continues to improve.
- The quality of teaching is good. Consequently, pupils make good progress across the curriculum. Pupils are prepared well for the next stage of their education.
- Although children make good progress in early years, there are insufficient opportunities for them to develop their early writing skills. Leaders do not monitor the progress of children closely enough across all the areas of learning.
- Parents and carers are supportive of the school's leadership and think highly of the school.
- The curriculum is broad and balanced, and engages pupils well in their learning. The curriculum is enriched by a good range of activities and visits.
- Pupils' attitudes to their learning are consistently strong, and their behaviour is impeccable. Pupils feel very safe and well cared for and their personal development and welfare are exceptional.
- The school's work to promote pupils' spiritual, moral, social and cultural development is highly effective. British values are actively promoted.
- Pupils' progress in writing is weaker than in reading and mathematics across the school. Pupils do not routinely write at length in English and other subjects to improve their writing skills.
- Pupils sometimes have insufficient access to information and communication technology (ICT) to further support their learning.
- Some foundation subject leaders have yet to develop their skills fully in checking and improving the quality of teaching.

### Compliance with regulatory requirements

- The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.